

New Islington Free School

School Development Plan Overview 2016-17

Outcomes for Pupils

To ensure that all groups of pupils make good or better progress from their starting points *(L and M; En; Ma; EYFS; SEND)*

To maximise allocation of Pupil Premium funding, enabling disadvantaged pupils to progress as well as other pupils nationally *(L and M)*

To enhance procedures to identify and screen pupils in need of additional support or stretch, and provide targeted intervention in order to narrow achievement gaps and fulfil potential *(L and M; En; Ma; SEND)*

To enhance outcomes in Mathematics, with particular focus on *(Ma)*:

- Reasoning

To enhance outcomes in English, with particular focus on *(En)*:

- Writing, including grammar, punctuation and spelling
- Breadth of reading

To aim to achieve well in new accountability measures for Y6 attainment and progress *(En; Ma)*

Personal Development, Behaviour and Welfare

To maintain high quality and up-to-date safeguarding provision and staff training *(L and M)*

To empower pupils and families to stay safe and healthy *(Com Eng; PE and Sport; Comp; SEND)*

Teaching, Learning and Assessment

To continue to embed Kagan Cooperative Learning throughout school across the curriculum *(L and M)*

To ensure successful implementation of Accelerated Reader, No Nonsense Spelling and No Nonsense Grammar *(En)*

To build upon reasoning aspects of Maths Makes Sense programme in KS2 *(Ma)*

To develop the teaching of gymnastics, through the 'real gym' approach *(PE and Sport)*

To promote learning without limits within a culture of high expectations for all *(L and M; SEND)*

To promote real-world application of all subjects *(IPC; En; Ma; Comp; EYFS)*

To establish school approaches to and opportunities for 'greater depth' of learning *(L and M; En; Ma; Asst)*

To maximise the impact of the Immersive Space, Computing Suite and Green Screen equipment *(Comp)*

To use the new indoor and outdoor Reception learning environments to full potential *(EYFS)*

To ensure correct implementation of end of Key Stage 2 tests and assessments *(L and M; Asst)*

To develop the contribution of TAs to the planning and assessment cycle *(L and M; Asst; EYFS)*

Leadership and Management

To enhance further the direct contribution middle leaders make to monitoring committees *(L and M; SEND; IPC; PE and Sport; Com Eng)*

To increase the number of pupils in current and next year's Reception classes *(L and M)*

To further develop in-house induction process for teachers new to NIFS *(L and M; En; Ma; IPC)*

To develop opportunities for and impact of team moderation *(Asst)*

To empower parents and carers to support and reinforce their children's learning at home *(En; Ma; EYFS)*

To develop appraisal cycle for TAs *(L and M)*

To further develop the data analysis and reporting capabilities of the NIFS Tracking Database system, to drive pupil learning and school improvement *(Asst)*

Spiritual, Moral, Social and Cultural Development and SEND Provision

To develop pupils' local, national and international-mindedness *(Com Eng; IPC)*

To secure Eco-Schools award *(Com Eng)*

To extend links with local organisations to enrich the curriculum in all year groups *(Com Eng; IPC; PE and Sport)*

To further develop school SEND procedures and provision *(SEND)*