

New Islington Free School

School Development Plan Overview 2017-18

Outcomes for Pupils	Teaching, Learning and Assessment	Leadership and Management
<p>To continue to ensure that all groups of pupils make good or better progress from their starting points (L and M; En; Ma; EYFS; SEND)</p> <p>To maximise the impact of Pupil Premium funding on the progress of disadvantaged pupils (L and M)</p> <p>To enhance outcomes in Mathematics, with particular focus on: - Using and applying maths knowledge, understanding and skills (Ma)</p> <p>To enhance outcomes in English, with particular focus on: - Spoken language and its impact upon achievement in reading and writing (En)</p>	<p>To implement the Rising Stars Mathematics scheme throughout school (Ma)</p> <p>To promote a mastery approach to teaching and learning in Maths (Ma)</p> <p>To ensure that the teaching of grammar, punctuation and spelling is backed up by accurate staff subject knowledge (En)</p> <p>To maximise the impact of Kagan Cooperative Learning on pupil engagement and achievement (L and M)</p> <p>To develop the provision and use of PE and gymnastics equipment and apparatus (L and M)</p> <p>To bring the curriculum to life through skilled use of digital media (Comp)</p> <p>To develop music provision in school, in collaboration with local organisations (L and M)</p> <p>To further develop the indoor and outdoor learning environments in Reception, enhancing the continuous learning opportunities provided (EYFS)</p>	<p>To develop subject leaders, maximising their whole school impact and enhancing their direct contribution to monitoring committees (L and M; Ma; Eng; SEND)</p> <p>To publicise and promote the school within the local area (L and M)</p> <p>To further develop in-house induction process for NQTs and staff new to NIFS (L and M; En; Ma; SEND)</p> <p>To develop staff understanding of expected standards and progression throughout the school (Asst)</p> <p>To develop the programme of continuous professional development for teaching assistants (L and M)</p>
Personal Development, Behaviour and Welfare		Spiritual, Moral, Social and Cultural Development and SEND Provision
<p>To maintain high quality provision and training for all aspects of safeguarding, including Prevent (L and M)</p> <p>To develop provision for relationships and sex education (L and M)</p> <p>To strengthen processes for improving pupil attendance (L and M)</p> <p>To develop the main playground environment to promote safe and happy playtimes (L and M)</p>		<p>To promote successful transition for new pupils into Reception (EYFS)</p> <p>To develop staff skills in meeting a range of pupil needs (SEND)</p>